

MAST30035 Assignment 1

Due Friday 21 August at 23:59 on Canvas and GradeScope

Some guidelines:

- Your answers to this assignment can be handwritten (on physical paper and scanned, or on a tablet or other device), or typeset using a system that can produce professional-quality mathematical documents (e.g. $\text{\LaTeX}$ or Typst, but not Microsoft Word).

If you are writing by hand, make sure that your writing can appear clearly enough on the document you upload to Gradescope. This is usually achieved by writing legibly with a very readable writing implement.

- Please indicate clearly which question you are writing about at the top of each page. (Ideally, start a new question on a new page.)

When you upload your document to Gradescope, please mark which pages correspond to which questions.

- The quality of the exposition will be assessed alongside the correctness of the approach.

There is no need to include your preparatory scratch work (do this on separate paper) but make sure that the solution you submit is a complete explanation.

“Completeness” of the explanation is somewhat subjective, but: results from the lectures, tutorials, exercises can be used (without having to re-prove them). Make sure you say clearly what result(s) you are using, though.

- It is acceptable for students to discuss the questions on the assignments and strategies for solving them. However, each student must write down their solutions in their own words and notation (and make sure that they understand what they are writing).
- As a large language model, I do not have an opinion about your use of generative AI to complete this assignment.

Actually... I do have an opinion.

Whatever resource you tap into, use it in a smart way: know its limitations, and do the work of really understanding what it is that you are submitting. This is true of your mate who is smart but tends to make arithmetic mistakes, of your favourite linear algebra or analysis book that uses completely different notation to ours, or of the chatbot that sounds impressive but hallucinates references or gives you a proof that relies on lots of results we have not seen in the subject (and that’s the best case scenario). Do your job: be paranoid, double-check everything, take it apart and put it back together until it makes sense to you.

Why? (a) when you submit something as your own work, you assume responsibility for it; (b) see the next point.

- Assignments are a valuable learning tool in this subject, so strive to maximise their impact on your understanding of the material.
- No Chegg or anything similar. At all. Please.

This assignment consists of 3 questions. Please scan your answer pages and upload them to GradeScope in the correct order.

1.1. (18 marks) Recall the *Fibonacci numbers*, given by $F_0 = 0$, $F_1 = 1$ and recursively

$$F_{n+1} = F_n + F_{n-1} \quad \text{for all } n \geq 1.$$

- (a) Prove that $\gcd(F_{n+1}, F_n) = 1$ for all $n \geq 1$.
- (b) What can you say about $\gcd(F_{n+2}, F_n)$ and $\gcd(F_{n+3}, F_n)$ as n varies? In this part, just state your observation(s), no need for a proof.
- (c) Consider the matrix

$$A = \begin{bmatrix} 1 & 1 \\ 1 & 0 \end{bmatrix}.$$

Prove that

$$A^n = \begin{bmatrix} F_{n+1} & F_n \\ F_n & F_{n-1} \end{bmatrix} \quad \text{for all } n \geq 1.$$

- (d) Prove that $F_{m+n} = F_m F_{n+1} + F_{m-1} F_n$ for all $m, n \geq 1$. [**Hint:** $A^{m+n} = A^m A^n$.]
- (e) Prove that if $m \mid n$ then $F_m \mid F_n$. [**Hint:** Induction on n/m .]
- (f) Prove that for all $m, n \geq 1$, if $n = qm + r$ then $\gcd(F_n, F_m) = \gcd(F_m, F_r)$.
- (g) Prove that $\gcd(F_n, F_m) = F_{\gcd(n, m)}$ for all $m, n \geq 1$.
- (h) Conclude that: if $F_m \mid F_n$ then $m \mid n$.

Solution.

- (a) Induction on $n \geq 1$.

Base case $n = 1$: $\gcd(F_2, F_1) = \gcd(1, 1) = 1$.

Fix $n \geq 1$ and suppose the claim holds for n , so that $\gcd(F_{n+1}, F_n) = 1$. Consider now $\gcd(F_{n+2}, F_{n+1})$. Since $F_{n+2} = F_{n+1} + F_n$ we have $\gcd(F_{n+2}, F_{n+1}) = \gcd(F_{n+1}, F_n) = 1$.

- (b) It looks like

$$\gcd(F_{n+2}, F_n) = 1 \quad \text{for all } n \geq 1$$

and

$$\gcd(F_{n+3}, F_n) = \begin{cases} 2 & \text{if } 3 \mid n, \\ 1 & \text{otherwise.} \end{cases}$$

- (c) Induction on $n \geq 1$.

Base case $n = 1$:

$$A^1 = \begin{bmatrix} F_2 & F_1 \\ F_1 & F_0 \end{bmatrix} = \begin{bmatrix} 1 & 1 \\ 1 & 0 \end{bmatrix},$$

checks out.

Fix $n \geq 1$ and suppose that the claim holds for n . We have

$$A^{n+1} = A^n A = \begin{bmatrix} F_{n+1} & F_n \\ F_n & F_{n-1} \end{bmatrix} \begin{bmatrix} 1 & 1 \\ 1 & 0 \end{bmatrix} = \begin{bmatrix} F_{n+1} + F_n & F_{n+1} \\ F_n + F_{n-1} & F_n \end{bmatrix} = \begin{bmatrix} F_{n+2} & F_{n+1} \\ F_{n+1} & F_n \end{bmatrix}.$$

- (d) We follow the hint: $A^{m+n} = A^m A^n$ translates into

$$\begin{bmatrix} F_{m+n+1} & F_{m+n} \\ F_{m+n} & F_{m+n-1} \end{bmatrix} = \begin{bmatrix} F_{m+1}F_{n+1} + F_m F_n & F_{m+1}F_n + F_m F_{n-1} \\ F_m F_{n+1} + F_{m-1} F_n & F_m F_n + F_{m-1} F_{n-1} \end{bmatrix},$$

and the identity we seek is in row 2, column 1.

- (e) We follow the hint. Fix $m \geq 1$ and prove that $F_m \mid F_{km}$ for all $k \geq 1$, by induction on $k \geq 1$.

Base case $k = 1$: $F_m \mid F_m$ is trivial.

Fix $k \geq 1$ and suppose that the claim holds for k , so that $F_m \mid F_{km}$. Then using the identity in part (d) with $n = km$ we get

$$F_{(k+1)m} = F_m F_{km+1} + F_{m-1} F_{km}.$$

Since $F_m \mid F_{km}$ by the induction hypothesis, the RHS of the above is divisible by F_m , hence so is the LHS, $F_{(k+1)m}$.

- (f) We have by part (d)

$$F_n = F_{qm+r} = F_{qm} F_{r+1} + F_{qm-1} F_r.$$

Since $F_m \mid F_{qm}$ by part (e), we get that

$$\gcd(F_n, F_m) = \gcd(F_{qm} F_{r+1} + F_{qm-1} F_r, F_m) = \gcd(F_{qm-1} F_r, F_m).$$

But $\gcd(F_{qm-1}, F_{qm}) = 1$ by part (a), so $\gcd(F_{qm-1}, F_m) = 1$, hence the RHS of the above simplifies to $\gcd(F_r, F_m)$, as claimed.

- (g) The result of part (f) is that when $n = qm + r$ we have $\gcd(F_n, F_m) = \gcd(F_m, F_r)$, which mirrors precisely the steps of the Euclidean Algorithm, where we have $\gcd(n, m) = \gcd(m, r)$. So running these steps in parallel we eventually terminate with $\gcd(n, m) = \gcd(g, 0) = g$, mirroring $\gcd(F_n, F_m) = \gcd(F_g, 0) = F_g = F_{\gcd(n, m)}$.

- (h) If $F_m \mid F_n$ then $F_m = \gcd(F_m, F_n) = F_{\gcd(n, m)}$, hence $m = \gcd(n, m)$, so that $m \mid n$. □

1.2. (14 marks) We take a closer look at the efficiency of the Euclidean Algorithm for computing $\gcd(a, b)$.

Throughout the question we assume that $a > b \geq 1$.

Let $E(a, b)$ denote the number of steps (that is, divisions) that the Euclidean Algorithm takes to compute $\gcd(a, b)$.

- (a) Fix $n \geq 1$. We know from [Assignment Question 1.1](#) that $\gcd(F_{n+1}, F_n) = 1$. What is $E(F_{n+1}, F_n)$?
- (b) Use induction to prove that: for all $n \geq 1$, if $E(a, b) = n$, then $a \geq F_{n+2}$ and $b \geq F_{n+1}$.
- (c) Use part (b) and the fact that

$$F_{n+1} \geq 10^{(n-1)/5} \quad \text{for all } n \geq 1 \text{ (you are not asked to prove this)}$$

to show that $E(a, b) \leq 5 \log_{10}(b) + 1$.

- (d) We now take a different approach. Let's set up the following notation for the Euclidean Algorithm: Define natural numbers r_n recursively as follows: let $r_0 = a$ and $r_1 = b$. If $n \geq 2$ and $r_{n-1} > 0$, define r_n by applying the Division Algorithm to r_{n-2} and r_{n-1} :

$$r_{n-2} = q_{n-2} r_{n-1} + r_n, \quad 0 \leq r_n < r_{n-1}.$$

Prove that $2r_{n+2} < r_n$ for all n such that r_{n+2} is defined.

- (e) Conclude that $E(a, b) \leq 2 \log_2(b) + 1$.
- (f) Compare briefly the results in parts (c) and (e).

Solution.

- (a) The defining equation $F_{n+1} = F_n + F_{n-1}$ is precisely what the Division Algorithm will produce when dividing F_{n+1} by F_n (because of the uniqueness of quotient and remainder).

So the Euclidean Algorithm will have steps

$$\begin{aligned} F_{n+1} &= F_n + F_{n-1} \\ F_n &= F_{n-1} + F_{n-2} \\ &\vdots \\ F_3 &= 2 \cdot F_2 + 0 \end{aligned}$$

Hence $E(F_{n+1}, F_n) = n - 1$.

- (b) Base case $n = 1$ says: if $E(a, b) = 1$, then $a \geq F_3 = 2$ and $b \geq F_2 = 1$. This is true, since $E(a, b) = 1$ means that there is a single step $a = qb + 0$. The conditions $a > b \geq 1$ imply that the smallest possible choice is $b = 1$ and $a = 2$.

Fix $n \geq 1$ and suppose that the claim holds for $E(a, b) = n$. Suppose now that a and b are such that $E(a, b) = n + 1$. In the first step we have $a = qb + r$, then $E(b, r) = n$, so that by the induction hypothesis we have $b \geq F_{n+2}$ and $r \geq F_{n+1}$. Therefore

$$a = qb + r \geq b + r \geq F_{n+2} + F_{n+1} = F_{n+3},$$

and the claim is proved for $n + 1$.

- (c) By part (b), if $E(a, b) = n$ then $b \geq F_{n+1} \geq 10^{(n-1)/5}$. Taking logarithms in base 10 we get

$$\log_{10}(b) \geq \frac{n-1}{5},$$

from which the claim follows directly.

- (d) We have

$$r_n = q_n r_{n+1} + r_{n+2} \tag{1}$$

and $0 \leq r_{n+2} < r_{n+1} < r_n$ for when r_{n+2} is defined. First we argue that $q_n \geq 1$. Seeking a contradiction suppose that $q_n < 0$. Then $q_n r_{n+1} < 0$ and from (1) we get $r_n < r_{n+2}$ which contradicts the remainders getting smaller. Hence $q_n \geq 1$.

Now we have

$$r_n = q_n r_{n+1} + r_{n+2} \geq r_{n+1} + r_{n+2} > 2r_{n+2}$$

- (e) By induction we obtain that $2^k r_{2k+1} < b$ for all $k \geq 1$ when r_{2k+1} is defined. The algorithm terminates when $r_{2k+1} < 1$ which occurs after at most $2k$ steps for the smallest k such that $\frac{b}{2^k} \leq 1$, in other words $2^k \geq b > 2^{k-1}$. Therefore

$$E(a, b) \leq 2k = 2(k-1) + 2 < 2 \log_2(b) + 2 \quad \Rightarrow \quad E(a, b) \leq 2 \log_2(b) + 1.$$

- (f) Since

$$\frac{2}{5} = 0.4 > \frac{\log_{10}(b)}{\log_2(b)} = \log_{10}(2) \approx 0.3,$$

we have

$$2 \log_2(b) > 5 \log_{10}(b) \quad \text{for all } b > 1,$$

so the upper bound in (c) is better (that is, smaller) than the one in (e). $\square$

1.3. (8 marks) My RSA private¹ key is (N, e) , where $e = 65537$ and

$N = 613741728013616690147699038703457766174721061233103055423658683990710518710554288157091$

- (a) Use this to encrypt your student ID number and send the ciphertext to: aghitza.ntc@fastmail.fm
In your assignment, describe how you obtained the ciphertext. (This can be short, and there's no wrong answer, I'm just curious to know how you went about it: SageMath? pen and paper? AI?)
- (b) Given that N has 87 (decimal) digits, it is reasonable to assume that the two primes p and q such that $N = pq$ are roughly the size of $\sqrt{N}$; let's say, conservatively, that $10^{43} \leq p, q \leq 10^{45}$.
Estimate the probability that a randomly chosen m with $0 < m < N$ has $\gcd(m, N) > 1$.
- (c) Recall that student ID numbers have at most 7 decimal digits; thus estimate the probability that your student ID m has $\gcd(m, N) > 1$.

Solution.

- (a) I'm including the p , q , and d so you can see the whole process including how I verified your ciphertext, but you only needed to copy-and-paste N and go until the computation of c .

```
ghibli :: ~ » sage
```

```
SageMath version 10.9, Release Date: 2026-05-04
Using Python 3.14.7. Type "help()" for help.
```

```
sage: p = 23734986993172920378649078455571717083387061
sage: q = 25858102563534246519958309483929175528586231
sage: N = p*q
sage: N
613741728013616690147699038703457766174721061233103055423658683990710518710554288157091
sage: R = Zmod(N)
sage: e = 65537
sage: m = 1010101
sage: c = R(m)^e
sage: c
231196724245499438250266724871870340522054077110912044079102960661991255426494148268833
sage: phiN = (p-1)*(q-1)
sage: d = Zmod(phiN)(e)^(-1)
sage: R(c)^d
1010101
```

- (b) The set we are sampling from has cardinality $N - 1$. There are

$$\phi(N) = \phi(pq) = \phi(p)\phi(q) = (p-1)(q-1)$$

elements that are coprime to N , which leaves us with

$$N - 1 - \phi(N) = pq - 1 - (p-1)(q-1) = p + q - 2$$

elements. According to our assumptions, this number satisfies

$$2 \cdot 10^{43} - 2 \leq p + q - 2 \leq 2 \cdot 10^{45} - 2,$$

so the probability of choosing such an element is

$$3.25 \cdot 10^{-44} < \frac{2 \cdot 10^{43} - 2}{N - 1} \leq \Pr[\gcd(m, N) > 1] \leq \frac{2 \cdot 10^{45} - 2}{N - 1} < 3.26 \cdot 10^{-42}.$$

In other words, really close to 0.

¹Just kidding, it's actually my public key.

- (c) Any proper divisor of $N = pq$ will have to be at least as big as $\min\{p, q\}$, hence at least 43 digits long. Therefore the probability that a student ID m has a proper common divisor with N is exactly 0. $\square$